



ST LAURENCE CHURCH JUNIOR SCHOOL

Year 4 News

WELCOME BACK!

February 2026

Issue 4

We are now halfway through the Spring Term and are looking forward to some busy and exciting few weeks at school. There is lots for us to look forward to, including a trip to Northfield Methodist Church and taking part in the Lenten Project. Year 4 will also be running a cake sale (23rd March—27th March), and we would be very grateful for any donations of wrapped cakes if you are able to support us.

Please continue to support your child by ensuring they arrive at school on time and are wearing full school uniform each day. We also ask that you check the school website regularly, as important information will be shared there.

You can find Year 4 updates at: [Year 4 | St Laurence Church Junior School](https://www.stlaurencechurchjunior.school/Year4)

English

Reading

Reading is a key part of all learning. It is exciting to see our Year 4 children grow their love of reading throughout the year. Please listen to your child read regularly, and ask them to answer questions about what they have read by encouraging them to refer to the text in their answer. There should be three comments in their reading diary each week, one written independently by your child. The comments can be based on their class book, library book or any free reading they enjoy at home.

Writing

Our writing work this half term will be based on the book 'Marcy and the Riddle of the Sphinx' by Joe Todd-Stanton. By using this text, we will re-visit the children's work on the Ancient Egyptians from the Autumn term. The children will be writing their own story in the style of this book. Our spelling, grammar and punctuation will focus on using fronted adverbials, the use of paragraphs to organise ideas, the use of pronouns and nouns to create cohesion, using inverted commas to punctuate direct speech and using apostrophes to show possession. We will be revealing the book to the children throughout the unit of work as this helps keep the children engaged and helps to develop their prediction, deduction and inference

skills in reading.

Maths

Our focus in Maths this term will be fractions and decimals alongside multiplication facts. Times tables are vital in all areas of maths, so children will be encouraged to recall facts and tables quickly. By the end of Year Four, children are expected to know the multiplication and division facts up to 12 x 12. **In June 2026, your child will sit a statutory multiplication test, to test their rapid recall of these multiplication facts.** To aid your child with this, it would be helpful if you could help them at home with learning the rapid recall of times tables up to 12 x 12. Your child has access to Times Tables Rockstars, which is a fantastic resource to help support with the learning of multiplication facts. In order to help the children learn their tables, we will continue to set TTRS homework every week. **The children will be expected to complete between 20-30min on TTRS (or more if they can!). The best way to complete this is in short bursts of 10 minutes every couple of days.**



MTC PREP SCHEDULE

SEPTEMBER	GARAGE	21	21 minutes a week is the magic number for achieving top MTC scores.
OCTOBER	GARAGE	21	AUTUMN OUMTC*
NOVEMBER & DECEMBER	GARAGE	21	
JANUARY & FEBRUARY	SOUNDCHECK	3	GARAGE 18
MARCH	SOUNDCHECK	5	GARAGE 16
APRIL	SOUNDCHECK	3	STUDIO 3
MAY	SOUNDCHECK	6	STUDIO 15
JUNE	SOUNDCHECK	21	SUMMER OUMTC*

*The OUMTC is our own mini MTC and it is in varied test conditions. It will give you a good idea of how your students will perform on the real thing. Sites open in three 15min slots throughout the year to give you a realistic benchmark and time to respond to the results.

TTRS

This website is exactly like the government test and is very good for practice.



<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



curriculum

Our Geography unit this term continues with **Fantastic plants and where to find them.**



We will continue this unit by looking further at bamboo and explaining why bamboo can solve the modern problems surrounding plastic disposal and hardwood cost and availability. We will also consider alternative uses for Christmas trees and look at amazing plants the world needs.

In **Science** the children will be looking at Animals Including Humans.

The focus for **French** will be learning language associated with sport.

Our **RE** focus this half term will be the events of Holy week and answering the question, 'Why do Christians remember the events from Holy Week?'

On Thursday 19th March, we will be walking to Northfield Methodist church to find out how Easter is celebrated here. More information will follow.

PSHE this half term is 'Healthy me' where we will be focusing on making friends, peer pressure, alcohol and smoking.

P.E - Trainers are needed for outside and these can either be left in school or sent in on the day. We advise for dark tracksuits to be included in the kit. Correct indoor PE kit is a yellow t-shirt, blue shorts, which should also be loose fitting and black pumps. Girls should remove tights so they need to have socks in their pump bag. Earrings should be either removed at the start of the lesson or left at home on PE days.

PE days:

4D- Thursday

4W- Swimming on Thursday

4H- Friday

Please don't hesitate to contact a member of the Year 4 Team if you have any questions.

We look forward to continuing working together with you.

DIARY DATES

Y3 & 4 Ash Wednesday service:

Tuesday 24th February 9:15
(Parents Welcome)

World book day:

Thursday 5th March
(wear pyjamas)

Year 4 Lenten Project Week and cake sale :

W/c 9th March

Y4 Boys trip to Turves Green Boy's School (more details to follow):

Thursday 12th March 9:00—
12:30

Trip to Northfield Methodist Church (more details to follow):

Thursday 19th March

Disco:

Monday 16th March

Walkathon:

Friday 20th March

Year 4 cake sale:

W/c 23rd March

Parents Evening:

Tuesday 24th March and
Thursday 26th March

Easter service:

Tuesday 24th March
(Parents invited)

Break up for Easter:

Friday 27th March