



# ST LAURENCE CHURCH JUNIOR SCHOOL

## Year 6 Newsletter

### Spring Term 1

Happy New Year to you all.

We hope that you have all had a fantastic break and are ready to start a very busy Spring term.

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



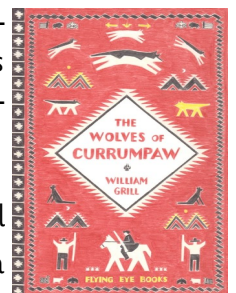
#### Reading

Throughout the term, we will continue whole-class reading sessions. We will focus on a variety of texts and unpick them as a class, developing our VIPERS skills and exploring the author's intent. It is also important for the children to continue writing in their reading records. We would like to see one quality comment written by the children in their diaries each week; these can be based on anything the children are reading, not just their school reading book. Adults at home should also write in the record book twice a week to show that the children are reading at home.

#### Writing

This half term, we will be reading *The Wolves of Currumpaw* by William Grill. This true story follows Ernest Thompson Seton, a wolf hunter, as he tracks a notorious pack of wolves led by their leader, Lobo. The book explores the impact of Lobo's capture and the importance of wolf conservation.

All of our writing will be based on this book. The children will write a non-chronological report about wolves, a narrative retelling the story from Lobo's perspective, and an instruction manual explaining, in a creative way, how to catch a "big bad wolf." These tasks will help the children develop their report writing, storytelling, and instructional writing skills while engaging with the themes of the book.



#### Maths

We will start the half term with consolidating our understanding of place value, paying particular attention to problem solving with negative numbers. We will then move onto measures, where children will be converting different units and using this to solve problems. Towards the end of the half term, children will be consolidating their understanding of both 2D and 3D shapes. They will recap different types of angles and use given facts to solve missing angles within shapes, on a straight line and at a point.



# Curriculum

## Curriculum Overview

### South America

This is a Geography unit where children will locate cities, mountains, rivers and major landmarks using our map skills. Children will be creating presentations about key places in South America and how they are similar or different to the U.K. We will look into the fascinating tribes in the Amazon Rainforest which builds on the Year 3 Rainforest topic. We will also explore volcanoes, earthquakes and then end with work on fair trade.

**In Science**, this half term we will be learning how the circulatory and digestive systems work together to keep our bodies functioning. The children will investigate how nutrients from digestion enter the bloodstream and are transported around the body. We will also learn about the kidneys – where they are located and the important role they play in filtering the blood, removing waste, and helping to keep us healthy.

**In French**, the children will be focusing on what we like to do at the weekend. They will be learning the names of various activities and holding short conversations with their peers in French.

**In R.E.**, this half term will focus on the unit 'Incarnation and God'. The children will make references between biblical texts and the Messiah. They will also understand the term 'transfiguration' and what this means to Christians today.

**In Art**, the children will develop their photography skills and techniques to design a range of creative photographic outcomes.

**In PSHE**, the aims are to help children think about their hopes and dreams, their goals for success, what personal strengths are, and how to overcome

**In Computing**, the children will explore what AI is and how it generates text, images, and code. They will also learn about creating and refining prompts to improve AI responses while considering the ethical implications of AI and its potential to replace human roles.

**In P.E.**, we will focus on dance this half term. Children will perform a variety of dance actions individually as well as in small groups, focusing on dynamics, transitions, matching, and mirroring. Please ensure your child has a P.E. kit in school every day.

We look forward to working closely with you this year, should you have any queries, please contact the Year 6 Team.

### DIARY DATES

#### **INSET Day:**

Monday 5th January

#### **SATS Practice**

Monday 2nd February— Thursday 5th February

#### **Internet Safety**

##### **Homework:**

Friday 6th February

#### **Safer Internet Day:**

Tuesday 10th February

#### **Year 6 Height and Weight Measurements**

Friday 10th February