

TRANSITION EVENING



Welcome to



ST LAURENCE CHURCH
JUNIOR SCHOOL



Senior Leadership Team

Mr Murphy
Headteacher (Deputy DSL)

Mrs Mulrain
Deputy Headteacher (Deputy DSL)

Mrs Haden
Assistant Headteacher
SENDSCO / DSL



Year 3 Staff Team

Mrs Hamilton - Year Lead & 3H Teacher (2B)

Mr Wallace – 3W Class Teacher (2R)

Miss Marshall – 3M Class Teacher (2Y)

Miss Dye – Teaching Assistant

Ms Johnson – Teaching Assistant

Office Team

Mrs Tapper
School Business Manager

Mrs Rose
Office Manager

Mrs Smith
Office Administrator

Office Hours

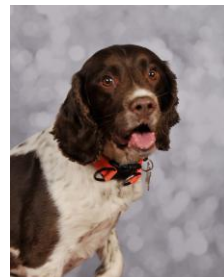
8am – 4:45pm
Mon - Thursday
8am – 4:00pm
Friday



Pastoral and Attendance Manager

Ms J Hussain

Ted and Pip!





OUR VISION AND VALUES

Vision

Learning, Loving and Sharing, Guided by Jesus

'Start children off on the way they should go, and even when they are old they will not turn from it.'

Proverbs 22:6

School Values

Six values have been identified by our School Council. Originally, these were presented to the whole school and Governors with an explanation to why they had been chosen and how they reflect life at St Laurence Church Junior School.

Thankfulness
Forgiveness
Perseverance
Generosity
Curiosity
Friendship



VALUES



- HT1 - Thankfulness (Harvest)
- HT2 – Forgiveness (Advent)
- HT3 –Perseverance (New Year)
- HT4 – Generosity (Lent)
- HT5 – Curiosity (Pentecost)
- HT6 – Friendship
(Leaving/End of term)

Background and Educational Vision

Every child:

- **Is challenged**

(i.e. doing something difficult)

- **Is engaged**

(i.e. actively involved in the learning process and thinking for themselves)

- **Is making progress**

(i.e. learning something new each lesson and making progress over time)

....all day and every day whilst living out our fundamental Christian Values





TRANSITION ACTIVITIES

- **Sports Morning with Y5**
- **Walkarounds**
- **Yr 3 Staff in Infant School last week**
- **Mr. Murphy in Infant School**
- **Transition Day (2nd July)**
- **Transition Meeting
(Wed 2nd July 5:30pm)**
- **Transition Packs**
- **Mrs. Haden SEND meetings
and in class observations**
- **Y6 Production / Assemblies**

Purpose of Transition Evening Meeting

- Parents to be given information about Junior School life and how to make the most of it
- Parents to meet Year 3 teachers
- Parents to ask any questions following transition afternoons and move up day
- Parents to receive School Prospectus via email





Part 1

Whole School



So many great things at



ST LAURENCE CHURCH
JUNIOR SCHOOL

OFSTED Feb 2024

Pupils love their school and thrive. They achieve well across the school's broad curriculum because teachers have high expectations. **Pupils work hard, do their best and are kind,** considerate and thoughtful towards others. They become skilled mathematicians, enthusiastic readers, confident musicians and speakers of French. Pupils relish and benefit from a wide range of extra-curricular activities.

The school has put together an inspiring curriculum that entuses pupils to want to learn more. Leaders have carefully sequenced learning so that pupils can build on what they already know. Usually, **this results in pupils gaining a deeper understanding of the subjects they learn.**

Pupils with special educational needs and/or disabilities (SEND) are identified quickly by staff. They are well supported by a knowledgeable special educational needs and disabilities coordinator to put in place adaptations so they can access the curriculum. Pupils with SEND mostly achieve well and staff closely monitor how well they are doing.



The logo features three stylized human figures in blue above the text 'Ofsted' in a large, bold, dark blue font, and 'Good rating' in a smaller, blue font below it.

Ofsted
Good rating



SIAMS



Leaders have embedded a **strong Christian vision** and associated values that permeate all aspects of school life.

Christian values are the lived experience of the whole school community. This creates a **profound, loving ethos where adults and pupils value the worth of each individual.**

Leaders ensure a culture of responsibility and justice that **empowers pupils to be confident and active independent agents of change.** Consequently, they make a positive difference to the lives of others.

The curriculum is innovative, challenging and **intentionally designed to enhance and deepen learning** opportunities for all pupils.

Essential Requirements

- Contact numbers – including emergency. At least **two** contacts legally required. Please update if ever changed.
- Personal details, health, family to be kept updated.
- Inhalers – 2 please if possible (both clearly named) kept in classroom
- Medication – if this is an ongoing need, please contact office to fill in medical form (antibiotics taken at home – GP prescribe 3 x a day)





Safeguarding

- **Children come first at St Laurence Church Junior School**
- **Designated Safeguarding Leads**
 - **Mrs Haden**
 - **Mr Murphy**
 - **Mrs Mulrain**
 - **Miss Hussain**
 - **Mrs Smith**
- **School works closely with external services to ensure children are looked after and given the very best experiences**

Attendance

- We expect all children to attend school every day unless poorly or attending a hospital appointment.
- If your child is unable to attend school, please contact the school office from 8.00am each day of absence. If you do not call the school, a text will be sent or we will call you: we just need to ensure that our children are all safe and well. If your child is suffering from diarrhoea and/or sickness they should not return to school for at least 48 hrs
- If a child is late they will need to come into school via the main office
- We follow Birmingham City Council's Attendance Procedures – Updated September 2024
- Holiday requests during term time are not able to be authorised unless there are exceptional circumstances – unfortunately 21 families have received fines this year



UNIFORM

Boys	Girls
White School Shirt with Clip-on or Elasticated Tie	
Royal Blue V-Neck Jumper or Sweatshirt/ cardigan with School Logo	
Grey Trousers or Shorts	Grey Trousers / Shorts or Grey Skirt
Grey or Black Plain Socks	Grey or Black Plain Socks or Plain Grey Tights
	Summer Dress with White Socks.
<p style="text-align: center;">Plain Black Shoes</p> <p style="text-align: center;"><i>(Please note that colourful trainers, boots and wellington boots are not to be worn around school - should the weather demand that boots are worn then the children should change into shoes or pumps on arrival)</i></p>	
<p style="text-align: center;">Hair should be tied back and no nail varnish should be worn. Natural hair colours with no extreme hair styles</p>	





Equipment

- **Small (!)** Back Pack or reading bag
- Not a requirement but children can bring a small pencil case (15cm) that fits in a drawer under a table. Fidgets / concentration aids will be provided if required
- PE Bag
 - PE Kit – Yellow t shirt and royal blue shorts (same as infants)
 - Royal blue Tracksuit bottoms and dark coloured jumper/sweatshirt
 - Black Pumps (inside) and trainers (outside) for PE/games
 - Swimming Kit when letter goes home (Yr 3/4)
 - 3H will not need a PE kit until after Christmas

Inclusion

We work hard at St Laurence Church Junior School to ensure all children are given every opportunity to succeed. We ensure this by catering for all children and their differing needs.

- Children with Special Educational Needs and Disabilities (SEND)
 - One Page Profile Regularly Reviewed
 - External Agencies
- Looked After Children (LAC)
- Post Looked After Children (PLAC)
- Pupil Premium Children
- Free School Meals
- Forces Children
- Family Support Worker
- Pastoral Manager

senco@stlrcnj.bham.sch.uk



Free school Meals and Pupil Premium

If you are eligible for free school meals and have not already applied, please do so now.

You will also then be eligible for:

- Half price trips
- Half price clubs
- Half price music tuition
- Extra support



Food and Drink in School

We are a nut free school

Plain water only in clear plastic bottles with **sports tops**

Playtime:

- Healthy snacks only from home for playtime
 - fresh or dried fruit - no crisps or chocolate bars
 - Healthy snacks are available to buy at playtime – 40p
 - Please send children with a zip up purse/wallet
- not loose change (looking into a cashless snack-token card next year)































Lunchtime

- Healthy lunch boxes – no fizzy drinks please
- Cashless system - we have a three- week menu, which includes vegetarian options. Children will be able to choose their dinner on a daily basis. You can mix and match between dinners and sandwiches from home.



WEEK ONE

This menu will be on wc 28/04, 19/05, 02/06, 23/06, 14/07, 01/09, 22/09, 13/10

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Macaroni Cheese Homemade Classic Macaroni Cheese, made with Cheddar Cheese and served with Toppings: Peri Peri Crushed Nachos or Garlic & Herb Croutons</p> 	<p>BBQ Chicken Pizza with Salads Homemade 50/50 Wholemeal Base topped With Red Tractor Accredited Chicken, Cheddar Cheese and a Homemade Tomato Sauce Served with Fresh Salads</p>  	<p>Pork or Chicken Sausage, Roast Potatoes & Gravy Red Tractor Accredited Chicken or Pork Sausage served with Homemade Roasted Potatoes and Vegan Gravy</p>  	<p>Spaghetti Bolognese Red Tractor Accredited Beef Mince and Brown Lentil Bolognese Sauce Served with Spaghetti</p>  	<p>Fishfingers, Chips and Tomato Sauce Oven Baked Youngs MSC Accredited Pollock Fishfingers with Oven Baked Chips & Tomato Ketchup</p> 
<p>Tomato and Lentil Pasta Pasta in a Homemade blend of Tomato, Sweet Potato, Lentil and Mixed Herb sauce served with Toppings: Peri Peri Crushed Nachos, Garlic & Herb Croutons, Cheese or Vegan Sheese</p>  	<p>Mild Mexican Chilli with Rice Vegan Soya Mince in a Mild Smoked Paprika Homemade Tomato Sauce with Kidney Beans, Served with 50/50 Wholemeal Rice</p>  	<p>Roast Quorn Fillet with Roast Potatoes and Gravy Vegan Quorn Fillet served with Homemade Roasted Potatoes and Vegan Gravy</p>  	<p>NEW Chef's Special – Chickpea Curry with Rice A Creamy Coconut Curry Made with Chickpeas and Spinach Served with 50/50 Wholemeal Rice</p> 	<p>Cheese and Bean Pasty with Chips and Tomato Sauce Homemade Cheddar Cheese and Reduced Sugar & Salt Baked Bean Pasty Served with Oven Baked Chips & Tomato Ketchup Option, Cheese and Tomato Pizza</p> 
<p>Each day we serve a choice of two vegetables such as Carrots, Broccoli, Cauliflower, Sweetcorn, Peas, Baked Beans, Green Beans, Cabbage, Peppers. We also serve a daily salad selection for pupils to help themselves to.</p>				
<p>Apple Flapjack Homemade Apple Flapjack made with Oats, Golden Syrup and Apples</p>   	<p>Summer Lemon Cake A Homemade Lemon Sponge Cake</p>  	<p>Fruit Platter A selection of Apple, Orange, Melon and Pineapple</p>   	<p>Savoury Cheese Scone A Homemade Savoury Scone Made with Cheddar Cheese Option, Iced Vanilla Sponge Homemade Vanilla Sponge Cake Lightly Iced with Icing Sugar</p>  	<p>Strawberry Jelly with Mandarins Vegan Strawberry Flavoured Jelly with Mandarins</p>    

This information should not be used to manage allergies or intolerances as not all ingredients may be listed out. Please let us know if your child has an allergy or intolerance.

WAC (Wraparound Club)

- Morning session
 - 7:45 – 8:45
- Afternoon sessions
 - 3:20 – 4:15
 - 4:15 – 5:15
 - 5:15 – 5:45

£3.50 a session

Mrs Smith – WAC Manager (DSL)





High Expectations

- By the end of their time here at St Laurence, we want our children to be independent and have a good sense of self. We want them to be happy and achieve well, having a positive growth mindset. It is important, that even at this early stage, we prepare them for life after the Junior school so that they are ready for society

Behaviour and Relationships Policy

- **Ready, Respectful and Safe**
- **Zones of Regulation**
- **Emotion Coaching**

- It is important that we work together as a partnership. If you have any question or issue, please speak to class teacher and year lead in the first instance.



Ready, Respectful and Safe

- Have really high expectations of behaviour.
- Explicitly model what this looks like from the moment children are greeted by all staff.
- Manners incredibly important, we expect and remind.
- We outline with class charters – what does Ready, Respectful and Safe look like in our class / school.

Ready, Respectful and Safe



We are *READY* to learn


- We arrive at school on time.
- We have the correct uniform and PE kit.
- We have our equipment ready.
- We show that we are listening and our minds are ready to try our very best.

We are *RESPECTFUL*

- We listen when others speak and we respect the property of our friends and the school.
- We respect that other people have different ideas, beliefs and backgrounds to our own.
- We respect that people may look different and have different needs but we all feel the same emotions.
- We respect the law and the rules of school and society

We are *SAFE*

- We move around school in a safe manner.
- We follow instructions to keep ourselves safe.
- We use equipment safely.
- We stay safe online and make safe choices in our community.

- 
- Meet and Greet everyday
 - Clear boundaries and consistent rules
 - Acknowledging feelings
 - Giving choices
 - Consistency
 - Modelling desired behaviours
 - Catching children being good
 - Carefully plan key transition activities
 - Routines / Environment organisation
 - Praise and rewards




Rewards and Praise


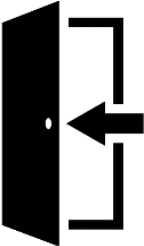
We recognise and reward children who consistently follow the Ready, Respectful and Safe rules as well as those who go over and above expectations. Staff also understand that a quiet word of personal praise can be just as effective as a larger, more public reward.

Rewards	Reason
House points	Awarded for consistently following rules, showing excellent manners or behaviour. House points are collected every week and the House Cup is awarded weekly to the house which has accrued the most points. At the end of the half term, the overall winning house will have extra playtime.
Marbles and Golden Time	Linked to whole class attitudes, values and behaviour. Whenever the whole class works together to meet expectations of high standards of behaviour, good manners and following school routines, a marble is awarded. When the class reach an agreed number of marbles (depending on Year Group), the class is awarded a period of Golden Time.
Praise notes / Positive phone calls home	Linked to behaviour, values, attitudes and effort. Children may receive a praise note to take home or a phone call home as recognition of positive behaviour, effort or achievement.
Merit Certificates	Linked to work effort. Children receive 'smiles' for their work effort. Smiles collected earn bronze, silver and gold certificates awarded in our Celebration Assembly on a Friday.
Values Star Awards	Linked to school values. One child from each class who has displayed one (or more) of our school values in an exceptional way is awarded this certificate each week. These are awarded in our Celebration Assembly and children attend Hot Chocolate Club with a staff member.

Rewards	Reason
Star Pupil Award	Linked to values, behaviour and attitudes. One child is awarded this certificate and badge every half term, for going ‘over and above’ class expectations. These are awarded in our Celebration Assembly at the end of the half term and children are invited to a Hot Chocolate and Cake Club with the Headteacher.
WOW moments	Linked to values and spirituality. Children reflect and share their own achievements and moments of ‘Awe and Wonder’ from outside school.
Year 6 Award Ribbons	Year 6 have an additional opportunity to collect ribbons for: Effort, Attitude, Achievement, Citizenship and Outstanding Contribution. Children must achieve recognition at least 3 times in each area in order to receive a ribbon in assembly. Only when a child has received all four ribbons, will be able to gain the ribbon for ‘Outstanding’ contribution.
End of Year certificates	At the end of each year, one child in each year group (voted by staff) is awarded a certificate in the following areas: English effort, English attainment, Maths effort, Maths attainment, Sport (one boy/ one girl) Art, Music. Children within a year group vote for a child who has shown outstanding citizenship and the Headteacher chooses an Endeavour award for a child in each year group. The children in Year 6 receiving these awards have their name engraved onto the corresponding trophy or shield.

UNWANTED BEHAVIOURS

<p>Step 1 Reminder</p> 	<p>Behaviours shown: Low level disruption, ignoring instructions, distraction of others, uncooperative behaviour.</p> <p>Adult responses: Non-verbal reminder Speak to the child Gentle verbal reminder of the school rules Direction on what to do to correct behaviour.</p>
<p>Step 2 Caution</p> 	<p>Behaviours shown: Continuation of behaviour shown in Step 1 or not following school rules, lack of effort or inappropriate words or unkind comments.</p> <p>Adult response: Calm, quiet language used privately or discreetly. Explain why behaviour is not ready, respectful or safe. Positive choice offered Consequence outlined if behaviour continues.</p>
<p>Step 3 Reflection -in class</p> 	<p>Behaviours shown: Continuation of above behaviour, ignoring verbal warnings, teaching time lost due to adult intervention with child.</p> <p>Adult response: Child moved to a calm part of the classroom Reflect on their behaviour. After 5 minutes, teacher will check in / reintegrate</p>

<p>Step 4 Reflection – in partner class</p> 	<p>Behaviours shown: Continuation of above behaviour, ignoring verbal warnings, teaching time lost due to adult intervention with child. Not able to respond appropriately following previous warning.</p> <p>Adult response: Child to be sent to partner classroom Work in room until ready to and able to re-join class</p>
<p>Repair: Reparative conversation with the child which is likely to involve a child missing a part of their break or lunchtime. If there has been a time out to another classroom, a conversation must be had with parents and the incident recorded on MyConcern.</p>	
<p>Step 5</p>  <p>Time Out</p>	<p>Types of behaviour shown: This is for serious behaviour and will not be used lightly. Children who are continuously causing learning time to be lost, have physically or verbally insulted a child or adult within the classroom.</p> <p>Adult response: Teacher will send for a member of SLT /pastoral. Children will not return to class until they have had a reparative conversation with SLT. Recorded on MyConcern and parents spoken to</p>

THE ZONES OF REGULATION®



Blue Zone Tools
Stretch

Green Zone Tools
Drink water

Yellow Zone Tools
Deep breaths

Red Zone Tools
Take a break

 **Blue Zone**
Tools: Rest Stop

- Take a break.
- Think happy thoughts.
- Talk about your feelings.
- Ask for a hug.
- Draw a picture

 **Green Zone**
Tools: Go Time

- Complete your work.
- Listen to the teacher.
- Remember your daily goal.
- Think happy thoughts.
- Help others.

 **Yellow Zone**
Tools: slow Down

- Take a break.
- Talk to the teacher.
- Squeeze my stress ball.
- Go for a walk.
- Take three deep breaths.

 **Red Zone**
Tools: stop

- Take a break.
- Squeeze my stress ball.
- Take three deep breaths.
- Count to ten.
- Talk about my problem.

School Holiday Dates for Academic Year 2025-2026

Term Begins

Monday 1 September*

Monday 3 November

Monday 5 January**

Monday 23 February

Monday 13 April

Monday 1 June

Term Finishes

Friday 24 October

Friday 19 December

Friday 13 February

Friday 27 March

Friday 22 May

Monday 20 July***

Autumn Half Term

Christmas

Spring Half Term

Easter

Summer Half Term

Summer Holidays

NB Teacher Training Days:

*Monday and Tuesday 1 & 2 September, **Monday 5 January 2026 ***Monday 20 July 2026
Friday 14th November 2025

Collective Worship

- Monday – Leadership
- Tuesday – Class Teacher
PSHE/Picture
News
- Wednesday – Visiting Clergy
/
Speakers
- Thursday – Hymn Practice
- Friday – Celebration

Year 3 leads the Christmas
Collective Worship





Collective Worship

- Visit St Laurence Parish Church for collective worship and services
- Represented at Remembrance Day Service
- Receive ashes on Ash Wednesday
- Eucharist Service
- Leavers' Service
- Cathedral Leavers' Service
- Years 3, 4 and 5 lead collective worship for events within the Christian calendar –
- Parents welcome

Celebrating Achievements

In our Friday collective worship we celebrate different things such as:

- Values Certificate – Hot Chocolate Club!
- House points – children will be placed in a House – York, Durham, Lichfield or Canterbury
- Music and Sporting achievements
- Academic Achievements
- Attendance / Punctuality
- Musician of the week
- Half Termly Star Award



TRIPS

Some of the trips that we do in the Juniors:

RESIDENTIAL TRIPS

Year 6 York (4 days, 3 nights)
Aztec Outdoor Adventure Trips
Yr 4 and Yr 5

Yr 3 Chester Zoo!

PLACES OF WORSHIP

Gurdwara – Year 3
Synagogue – Year 4
Hindu Temple and Orthodox church – Year 5
Mosque and York Minster – Year 6

All children will walk to another local place of worship of a Christian denomination



Special Visitors

- Sometimes we have visitors who come in and help us learn more about our Geography, History or Science Topics
- Professor McGinty
- Rainforest Dave

We have also had special assemblies from

- Olympic gymnast
- NBA basketball player
- Children's Laureate



Extra – Curricular Activities

Some of the clubs that we have had this year:

- Football
 - Athletics
 - Art
 - Multi Sport
 - Dance
 - Recorder
 - Netball
 - Gymnastics
 - *Debating, Explorers Club coming soon
- Basketball
 - Dodgeball
 - Rounders
 - Tag-Rugby
 - French
 - Gardening
 - Cheerleading



Communication

- Website contains most information
stlaurencechurchjuniorschool.co.uk
- Important –probably average one message a day
(you will receive a link for Arbor over coming weeks – email/phone)
- Social Media Twitter account
[@stlaurencejnr](https://twitter.com/stlaurencejnr)



Friends PTA



- Our PTA have been fantastic over the past 4 years and raised an incredible amount. We welcome new members.
- Events examples...



Other Fund Raising

- We raise money for local, national and global charities in different ways. Every child takes part in the Lenten Project, where they work in a group to create an activity to raise money.





Governors' Building Improvement Fund

- Every year, the Governors ask for a voluntary contribution of £10 to help raise funds. These funds are used to improve the school building and environment.
- A letter will be sent out electronically about this in September. Thank you to all who have already pay via donation or standing order.

Parental ENGAGEMENT

- Passionately believe that parents have a huge role to play in school life and are the most important part of their child's education
- We have been lucky to have so many parents in school this year supporting and volunteering
- The Friends PTA has been fantastic and we look forward to this continuing – look out for post in our monthly newsletters. Facebook page is linked at the top of our website.
- Workshops, OPAL play, reading opportunities, prayer groups will all be available in 2025-26





CLASSES

- Throughout their time at the Junior School, the children will be encouraged to work and play with children from all 3 classes in the year group.
- Staff will get to know children across all three classes within a year group.
- We mix classes moving from Year 3 to 4 and over the past three years this has worked really successfully. Our intention is that they then stay together for Year 4, 5 and 6. We communicate this carefully with you and the children in the Summer Term.

PARKING!

- Parking – pick up / drop off, looking at safer solutions. In the meantime, please park and walk to avoid congestion
- There is no access for parents / carers to school site in vehicles, including breakfast and afterschool.
- Please look at parking further away and walking for a short period.
- We want to ensure the safety of all of our children and families
- WAC – Please walk down Innage or Bunbury Road entrances and exits.

School Day

Not on site unattended pre gate opening

Gates open at	8:45am
Registration closes	8:50am
Collective Worship	9:00am or 10:50am
First Lesson (Reading / Read Write Inc)	9:00 / 9:15am
Second Lesson (English)	10:15am
Break	11:10am
Third Lesson (Maths)	11:25am
Lunch	12:30pm
Afternoon sessions	1:30pm
School day ends	3:20pm



Drop off and Pick up

On the first day of school, Wednesday 3rd September, we will ask parents to drop children off slightly later at 9am, after the rest of the school come in so that the children are confident in where they are going and can walk down the alleyway to their classroom with just Year 3.

At the end of the day, the Year 3 teachers will bring the children out to you. This will be a little bit earlier than usual (3pm) for the first week (Wed, Thurs, Fri) to allow children to get used to the home-time routine before pushing back to 3:15 and eventually 3:20.

A member of the Leadership team will be on the playground at the start and end of the day to help.



What is OPAL?

OPAL is a UK and world leader

in supporting schools improve the quality of children's play

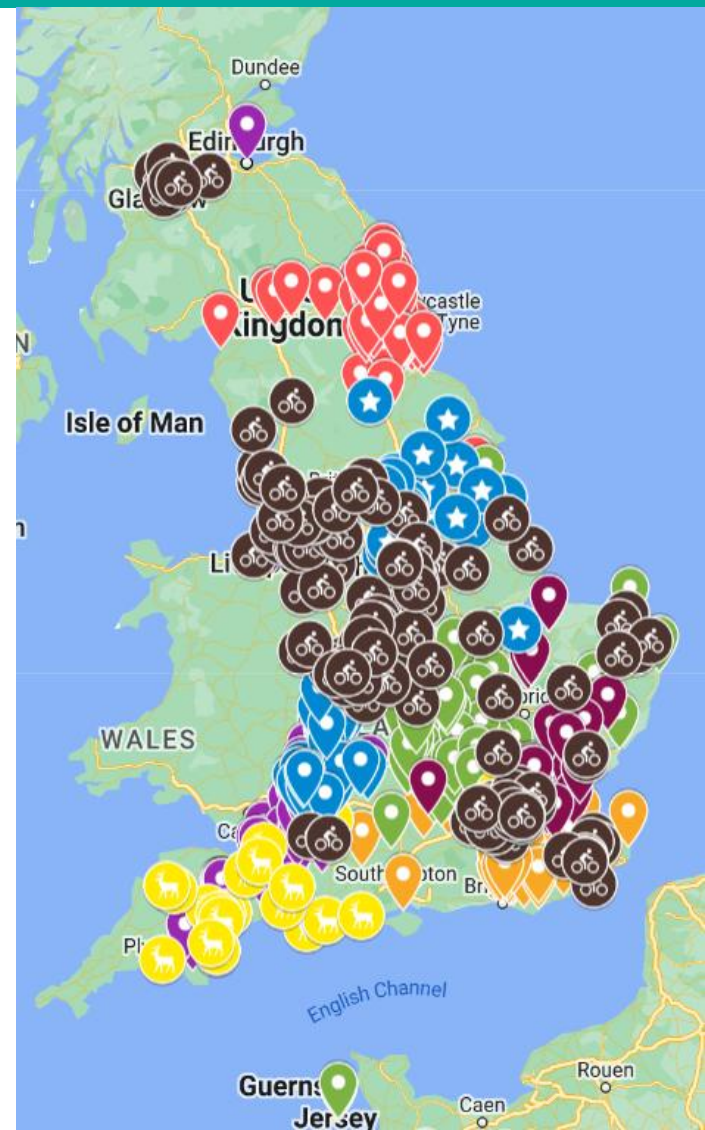
Our mission is for every primary school child to have an amazing playtime, everyday... no exceptions!

Our delivery

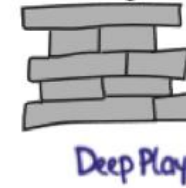
- Over **2000 UK schools** (including 110 Schools in the West Midlands!) meaning over **1 million children** have benefited
- Projects in Canada, New Zealand, Australia, France and Poland;

Citations:

- National Children's Bureau;
- Public Health England;
- All Party Parliamentary Group on Childhood;
- Cambridge University PEDAL (Play Education Development and Learning);
- Sport England.



There are 16 different play types!



The impact of OPAL

					
More physically active more of the year	Developing life skills – resilience, competence	Risk management skills, Improved decision making	Social skills, team building, negotiation	Improved mental health and well-being	100% girls more active
					
Huge core skills improvement	Improved behaviour	Less accidents, incidents and wounding	More inclusive No child bored, or feeling left out	Increased learning time – More settled and ready to learn	Cost saving – SLT and Teachers time



We still need your...



Thank you - please keep sending in resources for playtime



The essentials...

A waterproof coat



A pair of welly boots



Tolerance of dirt and mud



Outdoor play is essential to your child's health and well-being



Den Building



Nature/Mud Kitchen



Loose Parts Play



Loose Parts Play



Social Spaces



Leggo



Chalk / Colouring



Dressing up





Dens/Climbing



Chess

Cushions / Rugs



Variety of small World Play



Continue to
provide 'ball' play





Some wheeled play...more to come!



Outdoor Classroom!



Rewilding



Sand pit in progress



Quick Actions ▾



Adam Allen

Form 6LJ

[View Student Profile](#)

You have no unread messages

Notices

You have not consented to Social media image publication for Adam Allen - [click to correct](#)

Payments

Total outstanding
-£710.71

[Click to review accounts and add a payment](#)

Current lesson ▶

09:00 - 12:00
Tue, 19 Sep 2023
Year 6: Form 6LJ
Mr Johnson

Next lesson ▶

12:00 - 12:10
Tue, 19 Sep 2023
Year 6: Form 6LJ >
Mr Johnson

Statistics **ARBOR**

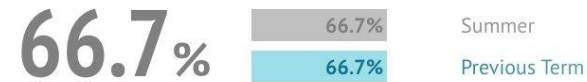
Attendance (2023/2024)



Golden Time - this term



Summer - 'On Track' Progress



Positive Behavioural Incidents



• Arbor is the system which will hold all of our pupil data.

Guardian Consultations

No guardian consultations for Adam Allen

• Parent Portal – for use on a computer or laptop

Accounts

Adam Allen : Meals

Adam Allen : Donations

Adam Allen : Uniforms

• Parent App – for use on a mobile device

Activities

Adam Allen: Clubs

Adam Allen: Trips

• This is where you can view details of your child's attendance, update your contact details, manage payments and give consent for images and trips.

School Shop

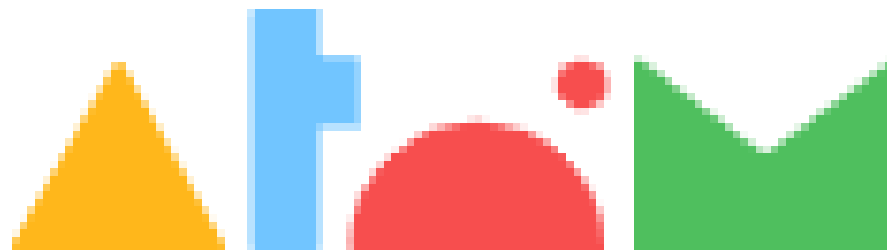


Arbor

Arbor for Parents

- You will receive a welcome email from school over the coming week which will contain a link to activate your account and in doing so, set up a password.
- The email will contain full instructions on what you need to do and how to get help.
- We will also send an email from school with a link to an introduction to the system for parents.
- From September we will no longer use ipay for school purchases (meals/trips etc) We plan to roll this out to club.

Homework



Atom Learning – parents will need to sign up to this – log ins will be sent and you will need to activate.

Across the first half term – will build up to weekly English and Maths alongside spelling.

TTRS / Reading / Spelling (slight change)

Out on a Friday, back on a Wednesday

Part 2 - Welcome to Year 3



As a team it is so important to us that we create positive, nurturing relationships with the children in our care.

Curious
Engaging
Exciting
Creative
Smile
Opportunities
Nurture
Awe
Happy
Fun Books
Wonder
Inspiring





Let's start as we mean to go on...

Transition

September

- Spend time in the first week back really getting to know your children so that they feel, happy and ready to learn.
- Behaviour for Learning Curriculum
- Continue opportunities for PSHE activities each week.



First week back in September

Focus on our school environment and school values

Focus on colours and emotions linked to zones of regulation

Handwriting lines and how we use them

Visit to the school library

Reading books given out (based on Infant reading information)



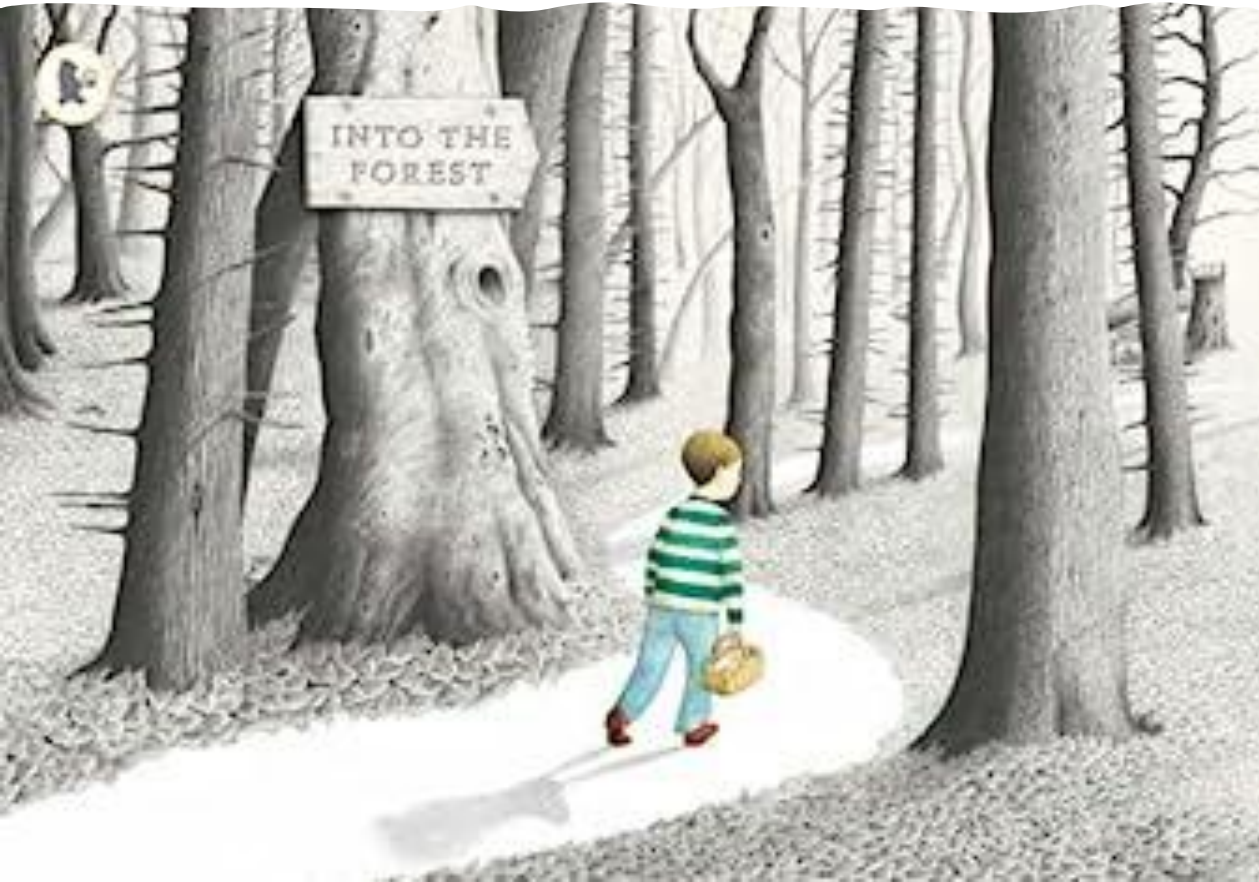
We will be studying a range of exciting topics...

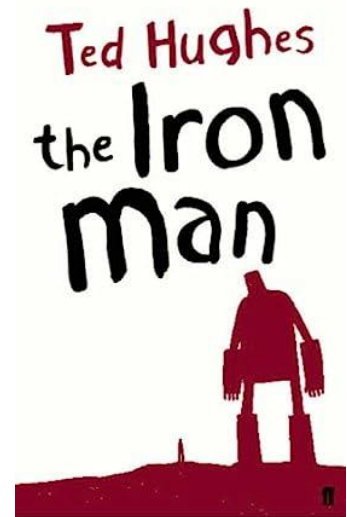
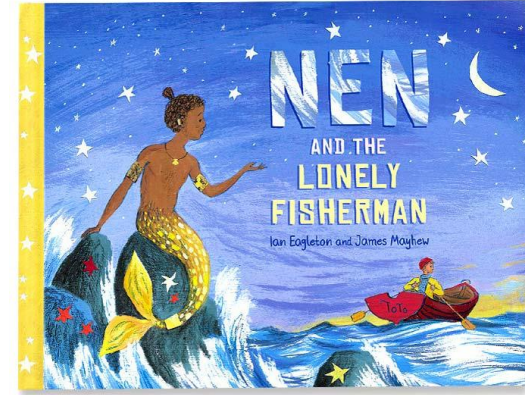
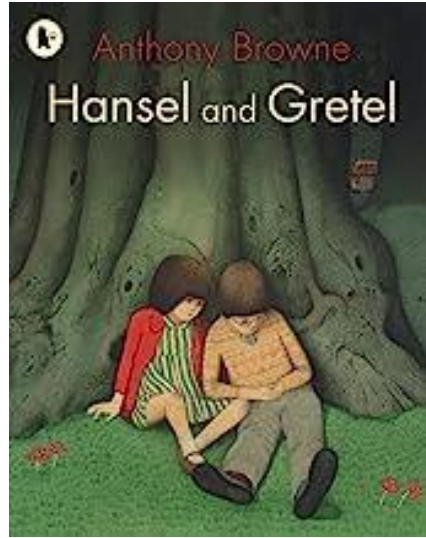
- **Autumn Term**
 - Scavengers and settlers
 - Food Glorious Food
- **Spring Term**
 - The Romans
 - Gateways to the World
- **Summer Term**
 - The Rainforest



Writing and Reading

- We will be exploring a range of great stories, picture books and poems over the course of the year and writing a range of genres.
- In the Autumn term, we will be focusing on:





Maths

- We will continue to develop our understanding of addition, subtraction, multiplication and division as well as working on our mental maths skills e.g. times tables and division facts, doubling and halving etc.
- You can help by practising the following with your child:
 - Their 2,5 and 10 times tables from year 2
 - Helping them learn their 3, 4 and 8 times tables
 - Telling the time using an analogue clock



How to support your child during Year 3

Reading

Listen to your child read and ask questions about what you have read together. Encourage skimming and scanning of text to find answers. VIPERS

Spellings

Help children to practise spellings and put them into context.

Maths

Learn 2,3,4,5,8 and 10 times tables

Learn how to read and tell the time- both analogue and digital.

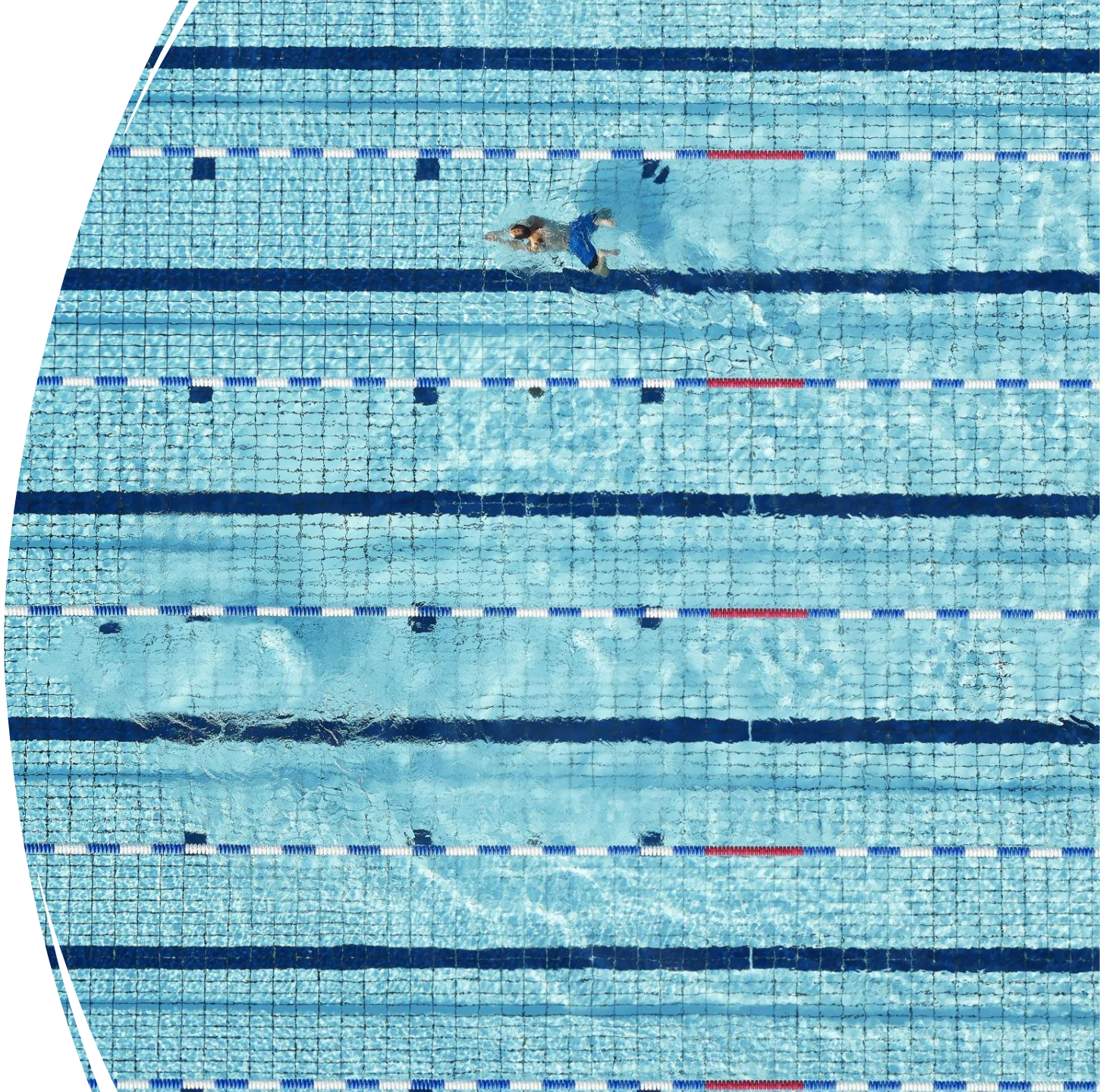


Swimming

- Every class will get the opportunity to go swimming for a term
- 3H Autumn
- 3M Spring
- 3W Summer

- Swimming lessons take place on a Monday afternoon at Northfield Swimming baths at 2pm. The children walk up at 1:30 and are back at school by 3:15. Any support to walk to and from the swimming baths is much appreciated!

- Forms to come out for 3H...



Playtimes and Lunchtimes

- During the first week, children will be helped by their buddies.
- Their buddies will show them what to do in the dinner hall and on the playground.



Questions?

- Please feel free to ask any questions you have...
- I would ask if these are personal to your child that you stay behind and talk to us afterwards. Alternatively, you can contact us separately via phone or email
 - 0121 464 6499 or enquiry@stlrncj.bham.sch.uk
- Thank you for your time...

