

St Laurence Church Junior School: SEN Information Report

Meeting the Needs of Children with Special Educational Needs and Disabilities

Our aim is for all children to be safe and happy at school as well as enabling them to meet their full potential.

At St Laurence Church Junior we have an inclusive ethos and work in partnership with children, parents, outside agencies to provide the best possible educational outcomes. We have high expectations of all our children and put support in place at the earliest possible stage where it is needed. We aim to ensure all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum.

Our admissions process is part of the local authority's co-ordinated scheme. Children with an Educational Health Care Plan or statement that name St Laurence Church Junior School will be offered a place first. This is not an over subscription criterion.

A child or young person has a Special Educational Need (SEN) if he or she has a learning difficulty or disability which calls for special educational provision to be made for them. That is 'additional' or 'different' from support usually available to children of the same age. For children with SEN in Birmingham there is a document that identifies what is Ordinarily Available in Birmingham schools:

[Ordinarily-Available-Guidance.pdf](#)

Open and Honest Communication to ensure children are safe and happy in school

What do I do if I think my child may have Special Educational Needs (SEN)?

You should firstly speak to your child's class teacher, who will listen carefully to your concerns and discuss your child's needs. Arrangements may then be made for you to meet with the school's SENCO, Mrs. Haden, to address your concerns and put appropriate actions in place. This might include referrals to outside agencies. She can be contacted through the school office; please phone or contact the school to arrange an appointment. (Tel: 0121 464 6499) She can also be contacted via e mail senco.slj@fioretti.co.uk

How will I know how well my child is doing and how will you help me support my child's learning?

Parents will have the opportunity to discuss their child's progress with class teachers at parents evening consultations. These take place termly. The SENCO is always available on these evenings for further discussion and to support parents/carers with any concerns they may have. The SENCO also meets termly with parents. Parents are expected to be involved in supporting their child's learning; this will often be through supporting with homework tasks or reinforcing class strategies.

What support will there be for my child's overall well-being?

The leadership team and the SENCO, along with class teachers and support staff, make sure children have the highest level of pastoral care possible. As part of the team, we have a pastoral and family support lead who works with specific children and families in order to meet their emotional and social needs. We enjoy working partnerships with many agencies and ensure that support is available through outreach workers and Forward Thinking Birmingham for families who may need additional support. St Laurence Church Junior is committed to the highest standards in protecting and safeguarding the children entrusted to our care. All our staff are trained in Child Protection procedures; and the Head teacher Mr Andrew Murphy, Deputy Head Mrs Karla Mulrain and the SENCO/ Assistant Head Mrs Lyn Haden are designated to ensure the safeguarding of all children. Our school will support children by promoting a caring and positive environment within the school, encourage self-esteem and self-assertiveness and effectively tackle any bullying.

What specialist services and expertise are available or accessed by the school?

At St Laurence Church Junior we feel that if a pupil needs more specialist help, we are able to seek advice from the following professionals. If we feel that your child needs support from these services, school will always discuss this with you and obtain your permission.

Language, Learning and Strategic Support (LLSS) Currently Alison Philpott	Educational Psychologist (EP) Currently Simon Bailey	Communication and Autism Team (CAT) Currently Jade Hunt	Occupational Therapists (OT) development or coordination	NHS Speech and Language Therapists (SALT) Currently Emily Blackwell	Community Paediatricians	Physical Difficulties School Support (PDSS) Victoria Outreach	Forward thinking Birmingham (Child and Adolescent Mental Health Service)
Referrals made by the SENCO, where there are literacy or numeracy difficulties despite a variety of interventions having been tried within school.	Referrals made by the SENCO if school and parent/carers have significant concerns about academic and/or behavioural or emotional development.	Referrals made by the SENCO if a formal autistic spectrum disorder (ASD) diagnosis has been made, or for pupils in Key Stage 1 & 2 who may be on the ND pathway.	Pupils referred by school, GP or paediatrician, when there is a specific concern about aspects of fine or gross motor Advice Line Website	Pupils referred by school when there is a specific concern about speech and language development. This could include understanding. Speech and Language Therapy Website	Pupils referred by school or GP when there is a specific concern regarding development (this can be physical, emotional, social or behavioural)	Offers advice and support for pupils with physical and motor difficulties at all stages of their education	Pupil referred by school or GP when there is a concern that a pupil's emotional state is causing significant concern. Pause Birmingham The Children's Society

School Nurse:

Pupils are referred by school when parents request additional support when health is affecting attendance significantly.

Pastoral Lead: (Jasmin Hussain)

Ms Hussain will listen and is able to offer family support. She can signpost families to additional support services. She is available from 8.30am until 4.30pm via the office.

Additional Specialist School Support:**Sensory support: (Visual/ Hearing)**

Support service that supports children with significant hearing and visual impairment.

PAUSE

This is a drop in service for parents to access support if they are concerned about their child's emotional wellbeing. [Pause hubs | Forward Thinking Birmingham](#)

A Partnership Approach

At St Laurence Church Junior we involve parents and carers in the education of their child every step of the way. However, you are the experts on your own children, and we will always take into account your views.

School will involve you in all the decisions about your child.

How are parents involved in the school and how can I be involved?

The school has an open door policy and we welcome parental involvement. Parents are kept informed about teaching and other events through regular year group and school newsletters, the school website, open days, Arbor emails, parent consultation evenings and SEN reviews. We hold half termly informal information and chat sessions for parents who have children with special needs. These may involve guest speakers and gives parents an opportunity to learn about strategies and network.

I wish to discuss something about my child?

If you wish to speak to your child's class teacher you can leave a message with the member of staff on the year group door or Mrs Haden in the front playground at the start of the school day. Alternatively the class teacher will be in the front playground at the end of the day. Alternatively, please contact the school office (0121 464 6499) who will arrange for the class teacher to contact/meet with you. Further advice or support is available from the SENCO, Mrs Haden, should you so wish.

I would like some further information about other support services in Birmingham?

Please contact Birmingham City Council on the website below:

[Home - Local Offer Birmingham](#)

Appropriate and Effective Teaching and learning

What training and development is done by staff to support pupils with SEND?

At St Laurence Church Junior we hold a weekly staff meeting and we hold teacher training days often at the start or the end of terms; these may include giving staff up to date knowledge of how to teach children of all abilities and children with special educational needs.

Support staff from outside agencies come into school to train teachers and teaching assistants in specific areas such as Autism, Dyslexia, Speech and Language. Staff in school receive appropriate training so they have the knowledge and confidence to support your child's needs and they are trained and equipped to offer a high level of support.

All staff are 'Team Teach' trained which means that they are trained to deescalate tricky situations in a safe manner. Collective worship and PSHE lessons include details of the differences around a specific disability; this enables children to be supportive of their peers and help understanding of the difficulties they may face.

How will school support my child and how will the curriculum be matched to my child's needs?

All children at St Laurence Church Junior receive high quality first teaching; the teacher is aware that some children work faster or maybe slower than others, subsequently they provide work in the classroom which helps your child to be successful at their own level- this is called adaptive practice. For maths, children are taught in set groups apart from in Year 3 and 4 when they are taught in classes. This further enables work to be adapted to meet children's needs.

All children are treated as individuals and the class teacher, alongside key support staff, plans appropriate activities, with appropriate support and resources to meet your child's needs. In addition, your child may receive some small group or individual support from teachers and support staff in

order to make sustained progress with identified learning targets. Learning targets will be reviewed regularly and shared with parents at parents' consultation evenings and/or at reviews with the SENCO. Targets may also be set by external agencies.

Key assessments are made to ensure children are on track to meet their targets and that planning and teaching accurately addresses need; planning is regularly reviewed and evaluated to inform next steps.

How will my child be included in activities outside the classroom?

As an inclusive school, all children have access to the national curriculum. We aim to ensure that all children, including those with SEND, are able to access all activities and school trips. We complete risk assessments for all school visits to ensure the safety of all pupils; we make reasonable adjustments for those pupils with additional medical/physical needs.

Children have the opportunity to join any extra-curricular clubs and sporting events.

How accessible is the school?

A safe, appropriate, exciting and accessible learning environment is provided within school. Reasonable adjustments are made to accommodate children's needs.

How will the school help my child on transfer to secondary school?

We have good links with our feeder secondary schools in Birmingham and work alongside key members of secondary school staff to ensure a smooth transition for our Year 6 pupils. Additional visits to schools are arranged for our more vulnerable pupils and those with additional needs.

[Secondary - Birmingham Schools | Birmingham City Council](#)

How are the schools' resources allocated and matched to children's needs?

All classrooms are equipped with a wide range of resources to help children learn; these may include visual/ picture resources, practical equipment, use of IT. Teachers may use working walls, talk partners to stimulate the learning environment. We use visual timetables in the classrooms and can provide individual work stations where appropriate.

Specific resources for children with additional needs are kept both in classrooms and in the SEN room which all staff have access to.