



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Last year we used our Sports Premium Money to support us in inspiring, engaging and developing our pupils. We considered the whole child when planning our expenditure including developing swimming competence, offering a wide range of activities and sports both at school at outside of school including events that occurred both within and outside the school day. We also offered children to take part in both competitive and non-competitive events. We spent money on investing in our teachers CPD in PE in order to ensure our pupils receive consistent high-quality teaching.</p>	<p>Last year we saw a positive impact in engaging children in a range of sports including lunch clubs and after school clubs as well as participating against other schools in both competitive and festival style events and attending our OAA trip to Aztec Adventure. Our visit from Sam Oldham was a highlight of the children's and they were left feeling inspired by his hard work and resilience to achieve his goals. It was also great to make links with other subjects such as RE with a Diwali dance workshop. We also acknowledge the importance of giving our pupils the chance to develop their swimming competence and have a strong understanding of water safety. We invested in our teachers by buying into</p>	<p>This year we hope to build on last years successes and develop our offer to our pupils further to ensure they leave St Laurence with life-log memories of sport and PE.</p> <p>We also hope to embed high quality teaching of PE across the school using GetSet4PE and Premier Education.</p>

	<p>the 3-year programme of GetSet4PE to ensure our staff are delivering high-quality PE lessons across the school.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop more structured lunchtime active sessions and activities for all pupils as well as targeting PP, SEND and less active/engaged pupils as well as improving equipment and storage to ensure sustainability.	Coaches, Year 6 Young Leaders, lunchtime supervisors and all pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE, Sport Activities and active lunch times.	£212.50 £3858.99
Make links across the curriculum to engage pupils actively when learning e.g. Diwali dance workshop	Year 5 pupils, teachers	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	Fun, active and engaging way to learn. Engaged all Year 5 children (90) making the learning memorable.	£158.99 £220.01

<p>Swimming interventions for Year 4 to boost swimming competency and water safety as well as a focus on water safety</p>	<p>Year 4 pupils, teachers, whole school</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Swimming is an imperative life skill. It is important we allow the children when we can the chance to leave us as competent swimmers who understand self-rescue and water safety as well as being able to swim at least 25m. Therefore, the more children who can reach this level the better. We aim to continue these booster lessons next year. We also have an RLNI volunteer come in and deliver a whole school assembly on water safety which was engaging and memorable.</p>	<p>£1534.40 £1096.00 £1534.40</p>
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<p>Offer pupils a range of sports and activities outside our school's facilities/capabilities to develop our pupils as whole (emotionally/physically/socially)(AZTEC)</p>	<p>Year 4 (land based activities) and Year 5 (water based activities) All pupils have a memorable experience</p>	<p>Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Creating memorable and lasting memories where children can develop their resilience as well as experience new activities they might not come across outside of school. Also allows for team-building. These skills have noticeably dropped following COVID so it is important to find ways to build these back- up.</p>	<p>£666.66 £666.66 £2,000 £2,000 £650 £650</p>
<p>Take part in a range of competitive sports events as well as encourage pupils to take part in non-competitive events as a pathway to foster a love of sports</p>	<p>All pupils</p>	<p>Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils Key indicator 2- Engagement of all pupils in regular physical activity Key indicator 5 - Increased participation in competitive sport</p>	<p>These opportunities will give a wide range of children new experiences to take part in a wide variety of sports, represent our school and feel the positive effects of playing in a team. We look to take part in a wide range of sports and this year have entered our first swimming</p>	<p>£295 £840 £434 £75 £90 £175</p>

<p>To raise the profile of PE and inspire children to take up a sport or activity of their choice by inviting inspirational sports people into school e.g. Paul Sturgess.</p>	<p>All pupils, teachers, staff</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>gala. This is something they will take away with them when playing sports in the future. Each child will also receive a medal to celebrate this and as a reminder of their achievements as well as being celebrated in our celebration assemblies. This includes targeted SEND and disengaged events too.</p> <p>Following the success of Sam Oldham' visit last year we invited Paul Sturgess a professional basketball player in to inspire our pupils and engage them in workshops. Basketball is a popular sport in our school so it creates a memorable experience that children will take away with them after their</p>	<p>£350.00</p>
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<p>To support in delivering high quality PE lessons through GetSet4PE – ongoing CPD tool for develop whole school teacher delivery in high quality PE lessons as well as ensuring the right equipment is accessible and available for all lessons and pupils. CPD for PE lead to support running of subject.</p>	<p>All teachers, PE lead, all pupils</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2- Engagement of all pupils in regular physical activity</p>	<p>time at St Laurence. Supports the message of hard-work and resilience to achieve your goals. Experience also allows for the opportunity to inspire them to get involved in a sport.</p> <p>This programme has continued to support teachers' in delivering high quality PE lessons</p> <p>The programme also offered key lessons which were adapted and taught to the Year 6 Young Leaders allowing for a more successful and therefore sustainable implementation of the Young Leader Programme too.</p>	<p>£329.63</p> <p>£1363.90</p> <p>£345.95</p> <p>£240.00</p> <p>£36.66</p> <p>£246.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Last year we saw a positive impact in engaging children in a range of sports, however this has been developed further this academic year to ensure more children are offered these opportunities. We have run targeted lunch clubs which has meant all our PP children have been offered a club this year. We have increased the opportunities for children to take part in a school event whether that being competitive or non-competitive and we have also entered new opportunities such as a swimming gala and 90 children attending a triathlon. Different groups of children have also been targeted for events including SEND and disengaged.</p> <p>Another highlight this year was having Paul Sturgess visit who left the children WOW'd and amazed not only with his height but with his career achievements.</p>	<p>This has enabled more children the chance to take part in a wider variety of events and sports motivating and encouraging children to take part in a sport and lead a healthy lifestyle.</p> <p>Our pupils have finished this academic year, feeling inspired and have learnt about resilience and experiences in life outside of school. Our Year 5 and Year 6 also took part in workshops to further engage and inspire.</p>	<p>Competitive Sports Fixtures 2023/24: 129 pupils have represented the school this year competitively (84*last year*) 57 of these children were boys (44*) 71 of these children were girls (41*) 34 of these children were PP (16*) 24 of these children were SEN (16*)</p> <p>Festivals/developmental events 2023/24: 138 pupils have represented the school this year in a sports festival (non-competitive) (68*) 75 of these children were boys (53*) 63 of these children were girls (15*) 42 of these children were PP (13*) 33 of these children were SEN (11*)</p> <p>Club Data 2023/24 Whole school club data: 57% took part in a club (47% *last year*) 54% of the boys took park in a club (41%*) 60% of the girls took part in a club (54%*) 68% of the PP children took part in a club (38%*) 48% of the SEN children took part in a club (37%*)</p> <p>Year 3 67% took part in a club (49%*)</p>

		<p>70% of the boys took part in a club (38%*) 64% of the girls took part in a club (62%*) 89% of the PP children took part in a club (37%*) 71% of the SEN children took part in a club (43%*)</p> <p>Year 4</p> <p>35% took part in a club (37%*) 33% of the boys took part in a club (30%*) 38% of the girls took part in a club (43%*) 68% of the PP children took part in a club (40%*) 29% of the SEN children took part in a club (40%*)</p> <p>Year 5</p> <p>61% took part in a club (37%*) 60% of the boys took part in a club (30%*) 62% of the girls took part in a club (46%*) 55% of the PP children took part in a club (33%*) 46% of the SEN children took part in a club (13%*)</p> <p>Year 6</p> <p>65% took part in a club (63%*) 56% of the boys took part in a club (62%*) 76% of the girls took part in a club (65%*) 63% of the PP children took part in a club (44%*) 35% of the SEN children took part in a club (50%*)</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	This data is collected from our Year 4 data as this is our most recent. Curriculum swimming occurs in Year 3 and top up swimming sessions in Year 4. With this cohort of children their Year 3 sessions were stopped due to COVID-19 so most children in this year group only had 1 term of swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	As above. Children had less time to practice their range of strokes in order to meet this outcome.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p>This percentage comes from teacher assessment during the lessons taught in Year 4. Children who are not competent swimmers and are still developing their skills are taught water-safety skills as this is an essential skill. This is why our safe self-rescue percentage is higher than our swimming percentages.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>However, our water safety lessons are delivered by qualified swimming teachers at the swimming baths.</p> <p>We also invited RLNI in this year to do an assembly on water safety and understanding the flags and safety measures in place when around different water types.</p>

Signed off by:

Head Teacher:	<i>Mr. Andrew Murphy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs. Sarah Webb</i>
Governor:	<i>Mrs. Jill Saunders</i>
Date:	<i>16th July 2024</i>