



# ST LAURENCE CHURCH JUNIOR SCHOOL

**WELCOME TO YEAR 6!**

**Autumn Term 1**

## The Year 6 team are:

Mr Murray (Year Leader and 6M teacher)  
Mrs Pickering (6P)  
Mrs Bush (6B)  
Mrs James (Teaching Assistant)  
Mr Cooke (Teaching Assistant)  
Mrs Nines (Teaching Assistant)



## A warm welcome to Year 6 from the Year 6 team!

This year marks an especially important stage in your child's school journey, and we are excited to be working in partnership with you to support, challenge, and inspire your child to achieve their very best.

### Reading

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



Throughout the term, we will continue whole class reading sessions. We will focus on a variety of texts and unpick them as a class, focusing on our VIPERS skills and the author's intent. Please continue to encourage your child to read regularly at home. We appreciate that many children will read independently but we would suggest you ask questions to gauge their understanding. The children will also get the opportunity to visit the library weekly, where they will get to choose a book of their choice.

### Writing

In school, we will be reading *Room 13* by Robert Swindells – a chilling horror story for the children to sink their teeth into! The novel follows a group of children on a residential trip to Whitby, where they encounter a vampire. It's a gripping and atmospheric text, and particularly fitting in the lead-up to our very own residential visit to York. Our writing will be inspired by the book, including crafting a short narrative that builds tension and suspense, as well as writing a letter and a diary entry from a character's perspective.

### Maths

In Maths, this half term, we will be starting off by focusing on place value of digits up to ten million. We will then move onto the four operations of addition, subtraction, multiplication and division paying attention to both mental and written methods.

In order to support your child in this subject, please continue to access TTRockstars to embed rapid recall of all multiplication facts. Children will also bring home practice papers throughout the year which can also be used for revision in order to prepare for SATS in May.

Maths and English homework will continue to be set on Fridays using Atom Learning. We ask that homework is submitted by the following Wednesday at the latest.





# curriculum

## Integrated Curriculum Overview

### World War Two

We are excited to begin our World War Two history topic. Throughout this unit, the children will learn about key events of the war and consider how these events affected the lives of people at the time. They will explore how and why the war began, evacuation, rationing, the experience of 'The Blitz', and the changing role of women during the war.

**Science** unit this half term is 'Animals Including Humans.' During this time we will be considering ourselves as we live and grow. This includes looking at what makes a healthy lifestyle, circulatory systems, diet and exercise.

**In French** we will be focusing on our conversational skills including how to introduce ourselves, discuss how we are feeling as well as talk about what we like and dislike.

**R.E.** this half term will focus on the unit 'People of God.' This is a unit of work which explores how following God could bring freedom and justice. Children will refer to key events and teachings from the Old Testament.

In Design and Technology, the children will be building on their knowledge of electrical circuits by exploring how motors can create movement. Pupils will design and make their own exciting Wobble Bots, developing their understanding of electrical systems while experimenting with how different designs affect movement.

**In PSHE** the children will discuss their year ahead, they learn to set goals and discuss their fears and worries about the future. The classes learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They talk about their choices and actions and how these can have far-reaching effects, locally and globally. The children talk about their own behaviour and how their choices can result in rewards and consequences and how these feel. They talk about how an individual's behaviour and the impact it can have on a group. They also talk about democracy, how it benefits the school and how they can contribute towards it. They establish the Jigsaw Charter and set up their Jigsaw Journals.

**Music.** The children will be undertaking a Hip Hop Course, where they learn invaluable skills in music production that will enrich and enhance their musical journey and inspire their creativity, inside and outside the classroom.

**P.E:** will focus on netball skills and will continue to take place every week. Trainers will be needed and these can either be left in school or sent in on the day. As the weather continues to change we advise for dark tracksuits to be included in the kit. Please see diary dates for when your child will have P.E.

We look forward to working closely with you this year, should you have any queries, please contact the Year 6 Team.

### DIARY DATES

#### PE Days

Tuesday : 6P

Fridays: 6B and 6M

#### W/C 14th September

SATS Practice

#### 22nd - 25th September

York Residential

#### W/C 28th September

Stephen Lawrence Week

#### 6th October

SATS Meeting

#### 12th October

6M Class Assembly

#### 23rd October

School breaks up for half term holidays.

#### 2nd November

Return to school

#### 10th November

Parents' Evening 3:45-6:15

#### 12th November

Parents' evening 4:30-7:00

#### 13th November

INSET school closed

#### 16th December

Year 6 Fabulous Finish