

**In this unit, you should:**

- Identify features of Gospel texts (for example, teachings, parable, narrative).
- Taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.
- Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.
- Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.
- Understand that Humanists do not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion.

**Key vocabulary:**

- Parable:** a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
- Disciple:** a personal follower of Christ during his life, especially one of the twelve Apostles.
- Commandments:** a divine rule, especially one of the Ten Commandments.
- Miracle:** an extraordinary and welcome event that is not explicable by natural or scientific laws and is therefore attributed to a divine agency.
- Foundations:** an underlying basis or principle.
- Mission:** the vocation or calling of a religious organization, especially a Christian one, to go out into the world and spread its faith.
- Sacrament:** A religious ceremony or ritual
- Minister:** A person in church that leads services and preaches
- Ethical dilemma:** A moral choice has to be made between right and wrong
- Humanism:** A non-religious world belief where people do not follow a traditional religion. They believe that everyone should lead a good life.

**Links:**

- Yr 1& Yr 2** - What is the good news Jesus brings?
- Yr 3** - LKS2 CORE LEARNING: What kind of world did Jesus want?



**Key content:**

- The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers way to heal the a damage done by human sin.
- Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable.
- Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.

**KEY QUESTIONS:**

- What would Jesus do about prayer today?
- What would Jesus do about ill health?
- What would Jesus do to make a better world?
- Can enemies be friends?
- Why be generous?