



Welcome to Year 6

Aims Of This Meeting

- To introduce the Y6 team
- Expectations and behaviour
- Y6 Roles and responsibilities
- Y6 Timetable - lessons
- Topics
- SATS

Year 6 Team

Year Leader Mr Murray

Class teachers Mrs Pickering
 Mrs Bush

Additional Set Teacher
Mrs Mulrain

Teaching Assistants
Miss James and Mrs Dickeson

Independence

Year 6 is about preparing children for secondary school. We encourage pupils to take responsibility for their learning, belongings, and organisation.

Parents and school working together

Please contact us early if you have any concerns or questions.

Uniform and PE kit

Children should wear the correct uniform and bring full PE kit on the correct days. This helps build pride and readiness for learning.



Work expectations

We expect children to take pride in presentation, give their best effort in every subject, and complete all tasks to a high standard.

Homework

Homework supports learning from class and helps build good habits. It should be completed and handed in on time.

Reading Records

Reading should take place at least five times a week. Records should be signed by an adult and brought to school daily.



Attendance and punctuality

Being on time and attending regularly is vital for progress and confidence. Every day counts in Year 6!

Phones

Phones should not be brought into school.



BEHAVIOUR

As a school we have high expectations with behaviour. To love, care and show respect to one another.

Ready
Respectful
Safe

Positive behaviour system: house points, marbles, value certificates, Star Pupil,

Y6 Ribbons- Effort, Attitude, Achievement, Citizenship and Outstanding.

Role models for the rest of the school.



Y6 Roles and Responsibilities

Year 6 pupils are expected to set a positive example across the school. They take on extra responsibilities to develop leadership, teamwork, and independence.

Monitor Jobs

- Music and computer
- Chairs
- Teacher messages
- Recycling
- Play leads
- House Captains
- Leadership Team
- Librarians

Y6 Activities

- Range of Inspiration Days to introduce topics.
- Trip to Mosque part of R.E curriculum - Acceptance and tolerance of other faith groups.
- Opportunity to participate in Bikeability Level 1 and 2.
- Residential to York



Towards the end of the year.

- Production!
- Transition between Secondary Schools
- Drayton Manor
- Leavers Service – St Phillips Cathedral and St Laurence Church



SATs

The Government's way of assessing children's progress in Maths and English for every Year 6 child across the country.

Some assessments happen all the time (marking, discussion, class based assessments etc.)

SATs week commencing May 11th 2026.

Dates for SATs

Monday 11th May 2026

English grammar, punctuation and spelling test

→ Paper 1: short answer questions

→ Paper 2: spelling

Tuesday 12th May 2026

→ **English** Reading paper

Wednesday 13th May 2026

Mathematics

→ Paper 1: arithmetic

→ *Paper 2: reasoning*

Thursday 14th May 2026

Mathematics

Paper 3: reasoning

Support for Children

- Throughout the year, practice assessments are completed in the same format as SATs so that children are used to the organisation and it will be second nature.
- During SATs week, as children come in they will be given toast to support concentration and focus. This is in addition to the breakfast they have at home.
- Growth Mindset activities are ongoing throughout the year as well as relaxation techniques to support children.
- There is ALWAYS somebody here to listen to ANY concerns or worries!

Assessments

Children are scored on the tests and are either below, in-line or above age-related expectations.

Maths

Reading

Grammar

Writing is assessed by the school based on written pieces across the curriculum.

Children are either below, in-line or greater depth.

Scaled Scores

→ Reading, GPS and maths – children will receive a **total** number of marks as a raw score. (e.g. 43 GPS, 63 maths)

→ The **total** marks will be given a standardised scaled score using a conversion table (e.g. 100)

→ Children receiving a scaled score of 100 or above are said to have met the Expected Standard. (EXS) We also refer to this as ARE.

→ Children who receive a scaled score of 99 or below have not met the standard and are Working towards the standard. (WTS)

→ The raw score conversion may change each year as decided by the Government.

SATs - What do they consist of?

Arithmetic paper 1

Timed 30 mins

Maths Reasoning Paper 2 and 3

Timed 40 mins each

Reading

Timed 60 mins

English: Grammar, Punctuation and Spelling

Timed 45 mins



Sats- What do they consist of?

MATHS Arithmetic written paper 1(40 marks)

Focus on testing skills in answering questions based on all 4 operations. Children must demonstrate good mental and written strategies.

36 questions

Timed –30mins

Maths Written Paper 2 and 3 (70 marks)

Designed to test number and calculations, shape, measures, data handling, ratio and proportion, real life problems.

Y6 content has increased and more questions are now focusing on cross domain questions to test mastery. Approximately 20 questions

Timed –40 mins each

Testing the depth and breadth of the children's mathematical knowledge. Covering learning from the Year 3 curriculum through to the Year 6 curriculum.

Sats- What do they consist of?

English

Reading (50 marks)

Between 30 and 40 questions

A reading booklet with 3 different genres/types of writing.

An answer booklet to test understanding.

There are a variety of styles of questions and methods of answering.

Children need to have reading stamina and speed.

Vocabulary is key!!

Timed 60 minutes –children must manage their time

Sats- What do they consist of?

English: Grammar, Punctuation and Spelling

(Test known as GPS Test)

Paper 1 –50 marks (QUESTIONS)

-45 minute test. -Mainly multiple choice.

-Testing grammar knowledge e.g. noun, article, preposition and punctuation knowledge.

Paper 2 –20 marks (SPELLINGS)

-Spellings 20 words in sentences.

-Approximately 15 minutes

-Words given verbally by adult

-Words written in gaps on papers

SATs What do they consist of?

English Writing

→ Writing assessment is on-going not externally tested, however writing might be moderated by an external moderator.

→ Writing continues to be assessed in school by their teachers.

→ Children must show that they can spell the Y5/6 words in their writing and/or use the spelling patterns.

→ Children are assessed throughout the year through a variety of writing across all subjects.

→ A teacher assessment is reported only.

How can I help my child?

- **Punctuality and Attendance**
- **•Homework**-ensure work is completed to a high standard. Handed out every Friday and due following Wednesday.
- **•Reading**-Listen to your child read at least x3 per week. Ask questions about the text including: **Purpose and layout of text, feelings of characters, reasons why characters do what they do writers use of language –metaphors, similes, good vocabulary, etc.**
- **•SAT packs** –revision/ work through
- **•Assessments**-will be sent home -revision

How can I help my child?

- •Learn multiplication tables.
- •Lots of mental maths questions e.g. kitchen, supermarket, out and about.
- •Maths in the real world –estimating, measuring, time.
- Homework/reading.
- •Grammatical terminology is important as well as being able to identify in sentences
- •Look at expectations within Year 6 on our school website.

Thank you!

We hope you have found this useful.

**Are there any
questions?**

