

# GEOGRAPHY

## Year 3

### Food Glorious Food

- geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
- describe and understand key aspects of human geography, and use food

### Gateways to the World

- locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night)
- describe and understand key aspects of physical geography, including mountains

## Year 4

### Is there more to Italy than just good food?

- using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- understand geographical similarities and differences through the study of human and physical geography of a region in a European country
- describe and understand key aspects of physical geography, including: mountains and volcanoes
- describe and understand key aspects of human geography, including: types of settlement and land use
- use maps and atlases, mapping to locate countries and describe features studied
- use the 8 points of a compass, symbols and key to build their knowledge of the wider world
- sketch maps

## Year 5

### Go With The Flow

- Name and locate counties and cities of the United Kingdom, key topographical features including rivers.
- Understand how some of these aspects have changed over time.
- Understand geographical similarities and differences through the study of physical geography of a region of the U.K
- describe and understand key aspects of physical geography, including rivers and the water cycle.
- use maps, digital/computer mapping to describe features studied.
- use fieldwork to observe, measure, record and present physical features in the local area using a range of methods, plans and graphs.

### Journeys through North America

- locate the world's countries, using maps to focus on North America, concentrating on their

## Year 6

### What A Wonderful World

- locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- geographical regions and their identifying human characteristic, key topographical features, coasts, understanding how some key aspects have changed over time.
- Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.
- Describe and understand key aspects of human geography including types of settlement and the distribution of natural resources including energy and water
- Use maps, atlases, globes and digital/compute mapping to locate countries and describe features studied
- Use 8 points of a compass, 4 and 6 figure grid references, symbols and key (including the use of ordnance survey) to build their knowledge of the U.K and the wider world

<ul style="list-style-type: none"> <li>describe and understand key aspects of human geography, including: types of settlement</li> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>symbols and key to build their knowledge of the United Kingdom and the wider world</li> </ul> <p><b>Saving the World</b></p> <ul style="list-style-type: none"> <li>locate the world's countries in South America, concentrating on their environmental regions, key physical characteristics</li> <li>identify the Equator, the Tropics of Cancer and Capricorn.</li> <li>understand geographical similarities and differences through the study of physical geography of South America</li> <li>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts</li> <li>use maps, atlases, and digital/computer mapping to locate countries and describe features studied</li> </ul>	<p><b>Fantastic plants and where to find them!</b></p> <ul style="list-style-type: none"> <li>identify the position and significance of latitude, longitude, Equator</li> <li>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts</li> <li>describe and understand key aspects of human geography, including: economic activity and trade links</li> <li>use maps, atlases to locate countries and describe features studied</li> </ul> <p><b><u>Where We Are</u></b></p> <ul style="list-style-type: none"> <li>name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)</li> <li>use atlases to locate countries and describe features</li> <li>use the 8 points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</li> <li>use fieldwork to observe, record and present the human features in the local area using a range of methods, including sketch maps,</li> </ul>	<p>environmental regions, countries, and major cities</p> <ul style="list-style-type: none"> <li>identify the position and significance of Northern Hemisphere, the Tropics of Cancer Arctic and Circle</li> <li>understand geographical differences through the study of human and physical geography of a region of the United Kingdom, and a region in North America</li> <li>describe and understand key aspects of physical geography, including: climate zones, biomes</li> <li>describe and understand key aspects of human geography, including: economic activity including trade links, and the distribution of natural resources including energy and minerals</li> <li>use maps, atlases mapping to locate countries and describe features studied</li> <li>use the 8 points of a compass, 4-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>	<p><b>South America</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries in South America, concentrating on their environmental regions, key physical and human characteristics, countries</li> <li>Identify position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</li> <li>Understand geographical similarities and differences through the study of human and physical geography of South America</li> <li>Describe and understand key aspects of human geography including economic activity including trade links</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies</li> </ul>
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